



Harris Academy
Merton

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Homework

Spring 2 2012

20th February-30th March



Choose Your Year Group

- [Year 7](#)
- [Year 8](#)
- [Year 9](#)
- [Year 10](#)
- [Year 11](#)



Year 7

- Geography
- History
- Maths
- RSE

- Art
- Design & Technology
- Science

- Enterprise
- ICT
- French
- Music

- English



Year 8

- Geography
- History
- Maths
- RSE

- Art
- Design & Technology
- Science

- Enterprise
- ICT
- French
- Music

- English



Year 9

- Geography
- History
- Maths
- RSE

- Art
- Design & Technology
- Science

- Enterprise
- ICT
- French
- Music

- English
- P.E.



Year 10

- Geography
- History
- Maths
- RSE

- Art
- Food Technology
- Graphic Products
- Science

- Business Communications
- Business (BTEC)
- Economics
- ICT (BTEC) (GCSE)
- Media
- Film
- Dance
- Drama
- Music
- French

- English
- P.E. (BTEC) (GCSE)



Year 11

- Geography
- History
- Maths
- RSE
- Travel & Tourism

- Art
- Food Technology
- Graphic Products
- Science

- Business Communications
- Business (BTEC)
- Economics
- ICT (BTEC) (GCSE)
- Dance
- Drama
- Music

- English Language
- English Literature
- P.E. (BTEC) (GCSE)

Subject/Year group: 7**Unit title: Floods.****Unit homework learning objectives**

- Have a collection of case studies of flooding around the world.
- Explain the short and long term impacts of floods.

Week:	Homework task:	Due:
1	Week 1 – go to this website http://news.bbc.co.uk/cbbcnews/hi/newsid_1610000/newsid_1613800/1613858.stm And answer the VLE quiz.	27/2/12
2	Week 2 – Research and find an article on one flood that has happened in the UK in the past 10 years – It must have a map.	5/3/12
3	Week 3 – Research and find one article on the Australian flood and bring this to class .	12/3/12
4	Week 4 – Create a lesson plan for a lesson on floods for a primary school pupil.	19/3/12
5	Week 5 – Design a poster that illustrates how you would protect your home from a flood.	26/3/12

Subject/Year group: Year eight

Half term: Spring II

Unit title: Rivers

Unit homework learning objectives

- To research how river processes affect humans.

Week:	Homework task:	Due:
1	River VLE quiz	w/b 27/2/12
2	Weathering and erosion poster	w/b 5/3/12
3	Imagine you have to teach how meanders and ox bow lakes are formed to a class of Year 6 students. Plan how you would do this and explain how you would make it interesting and fun.	w/b 12/3/12
4	Flood warning – how will you cope?	w/b 19/3/12
5	UK geology worksheet.	w/b 26/3/12

Subject/Year group: 9

Half term: Spring II

Unit title: Tourism.

Unit homework learning objectives

- To have three case studies of tourism in the UK
- To have an understanding of the different types of holidays and costing.

Week:	Homework task:	Due:
1	<u>You as a tourist.</u> Think of your favourite holiday. Write a diary entry of what made it your favourite holiday.	27/2/12
2	<u>Designing your advert.</u> Imagine you work for a tourist industry. Design a poster that advertises the perfect holiday.	w/b 5/3/12
3	<u>Tourism in the UK.</u> Research three different UK holidays from each of the categories -City break - countryside break - coastal break.	w/b 12/3/12
4	<u>Planning your perfect holiday.</u> Imagine you have won the lottery. Design your perfect 10 day trip.	w/b 19/3/12
5	<u>Coastal management terminology.</u> Complete worksheet on coastal terminology.	w/b 26/3/12

Subject/Year group: Year 10

Half term: Spring II

Unit title: Units 2 and 3

Unit homework learning objectives

To be able to extend skills, knowledge and understanding in preparation for Unit 3 exam.

Week:	Homework task:	Due:
1	Revise for Unit 2, Development Dilemmas Assessment	27/2/12
2	Unit 3 preparation: Produce a factfile on Australia with sections on population, economy, culture and geography	5/3/12
3	What is soil salinity? How and why is it a problem in Australia?	12/3/12
4	Research into 2009 Australian bushfires: causes, effects, responses	19/3/12
5	Research booklet key words	26/3/12

Subject/Year 11

Half term: Spring II

Unit title: Unit four and unit three.

Unit homework learning objectives

To be able to consolidate and extend knowledge of key concepts in both unit three and four.

Week:	Homework task:	Due:
1	Complete the graph worksheet (can also be found on the VLE).	27/2/12
2	Using the marking criteria plan the conclusion of your research.	5/3/12
3	Use the Met office website www.metoffice.gov.uk to research the causes and impacts of the 1953 North Sea flood.	12/3/12
4	Using examples explain how coastal management choices can cause conflict at the coast.	19/3/12
5	Revise for coastal management unit.	26/3/12

Unit title: The Power of the Church.**Unit homework learning objectives**

Supporting the in class learning.

Week:	Homework task:	Due: W/beg
1	Complete a fact file on the Roman Catholic Church.	2
2	What part did the Church play in the everyday lives of the ordinary people?	3
3	The Magna Carta: What is it? When was it drafted? Who drafted it? Why was it a very important document?	4
4	Draw a cartoon where a cleric (a member of the clergy) is talking to either a villein, a king or a baron.	5
5	Write a diary entry for a medieval monk, explaining how he spends his day and what his life in the monastery is like.	6
6	Revise for end of term assessment.	

Unit title: Fighting for Liberty**Unit homework learning objectives:**

To understand why some people have had to fight for their liberty.

Week:	Homework task:	Set Week/Beg:
1	Design a poster or write a speech encouraging American men to join the American army against the British.	20 th Feb
2	Define keywords; Terrorist, Freedom Fighter. Is there a difference between these two terms?	27 th Feb
3	You are a French Citizen, write a letter to an English friend telling them about the events you have seen include the Storming of the Bastille and the execution of the French King and Queen.	5 th March
4	‘Did Napoleon undo all the achievements of the French Revolution?’ Find out who Napoleon was and how he ruled France.	12 th March
5	Revise for assessment	19 th March

Subject/Year group: History/9

Half term: Spring II

Unit title: The Crisis in Europe 1919 - 1939

Unit homework learning objectives

To compare and assess the crisis in Europe between World War I and World War II.

Week:	Homework task:	Set w/b:
1	Explain how the Treaty of Versailles affected ordinary Germans.	2
2	Complete a fact file about Hitler's involvement in World War I.	3
3	Explain how and why the Nazis used propaganda.	4
4	Describe how modern day conflicts have had an impact on you.	5
5	Revise for end of unit assessment.	6
6	None Set	

Subject/Year group: History/10

Half term: Spring II

Unit title: Medicine Through Time

Unit homework learning objectives

To be able to assess the extent of progress in modern day medicine and health.

Week:	Homework task:	Due w/b:
1	Find a statistical source that you can use to show that Health improved in the years 1750 – 1900 then write an evaluation of how useful your source is.	2
2	Fleming and penicillin.	3
3	Past paper question.	4
4	Key words test.	5
5	Revise for assessment question.	6
6	None set.	

Unit title: Year 11 Controlled Assessment

Homework learning objectives – independent research on the development of castles

Week:	Homework task:
1	Compile a written report reflecting your visit to the Tower of London. What can you use that is useful for your assessment.
2	Cut out and arrange 6 Castles in chronological order. Explain the changes and why?
3	Review your work on the assessment. Complete any additional research.
4	Controlled assessment catch up.
5	Controlled assessment catch up.
6	Complete a revision plan for the upcoming months – make a list of topics that you feel that you are weakest on and which you feel that your

Half term: Spring II

Unit title: Exploring tourism around Europe.
Unit homework learning objectives

1: To investigate the travel and tourism industry in Europe.

Week:	Homework task:	Due:
1	Students complete pass one task. The European map will be completed with detailed annotations.	w/b27/2/12
2	Research of three different types of European holidays. Students research costing and itinerary.	w/b 5/3/12
3	Students complete P3 task which studies four different climatic conditions in Europe.	w/b 12/3/12
4	Investigation into how different tourists wants specific climatic conditions.	w/b 19/3/12
5	Students use independent research to report on how a hurricane can affect a holiday destination.	26/3/12

Half term: Spring II**Unit title: Exploring tourism around Europe.****Unit homework learning objectives**

1: To investigate the travel and tourism industry in Europe.

Week:	Homework task:	Due:
1	Students complete pass one task. The European map will be completed with detailed annotations.	w/b27/2/12
2	Research of three different types of European holidays. Students research costing and itinerary.	w/b 5/3/12
3	Students complete P3 task which studies four different climatic conditions in Europe.	w/b 12/3/12
4	Investigation into how different tourists want specific climatic conditions.	w/b 19/3/12
5	Students use independent research to report on how a hurricane can affect a holiday destination.	26/3/12



Year 7 Maths

- Support
- Core
- Extension

Maths – Year 7 support:
Half term: Spring 2
homework

Week:	Homework task:	Due: WB
1	Transformations and coordinates i)Written from Vle ii) Mymaths.co.uk	20/02/2012
2	Transformations and coordinates i)Written from Vle ii) Mymaths.co.uk	27/02/2012
3	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	05/03/2012
4	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	12/03/2012
5	Equations, formulae, identities and expressions i)Written from Vle ii) Mymaths.co.uk	19/03/2012
6	Equations, formulae, identities and expressions i)Written from Vle ii) Mymaths.co.uk	26/03/2012

homework

Week:	Homework task:	Due: WB
1	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	20/02/2012
2	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	27/02/2012
3	Equations, formulae, identities and expressions results i)Written from Vle ii) Mymaths.co.uk	05/03/2012
4	Equations, formulae, identities and expressions results i)Written from Vle ii) Mymaths.co.uk	12/03/2012
5	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	19/03/2012
6	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	26/03/2012

Maths – Year 7 extension:
Half term: Spring 2
homework

Week:	Homework task:	20/02/2012
1	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	27/02/2012
2	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	05/03/2012
3	Equations, formulae, identities and expressions results i)Written from Vle ii) Mymaths.co.uk	12/03/2012
4	Equations, formulae, identities and expressions results i)Written from Vle ii) Mymaths.co.uk	19/03/2012
5	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	26/03/2012
6	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	26/03/2011



Year 8 Maths

- [Support](#)
- [Core](#)
- [Extension](#)

**Maths – Year 8 support:
Half term: Spring 2
Homework**

Week:	Homework task:	Due: Wk Beg
1	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	20/02/2012
2	Processing and representing data; Interpreting and discussing results i)Written from Vle ii) Mymaths.co.uk	27/02/2012
3	Equations, formulae, identities and expressions i)Written from Vle ii) Mymaths.co.uk	05/03/2012
4	Equations, formulae, identities and expressions i)Written from Vle ii) Mymaths.co.uk	12/03/2012
5	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	19/03/2012
6	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	26/03/2012

**Maths – Year 8 Core:
Half term: Spring 2
Homework**

Week:	Homework task:	Due: Wk Beg
1	Equations, formulae, identities and expressions discussing results i)Written from Vle ii) Mymaths.co.uk	20/02/2012
2	Equations, formulae, identities and expressions discussing results i)Written from Vle ii) Mymaths.co.uk	27/02/2012
3	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	05/03/2012
4	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	12/03/2012
5	Measures and mensuration; volume i)Written from Vle ii) Mymaths.co.uk	19/03/2012
6	Measures and mensuration; volume i)Written from Vle ii) Mymaths.co.uk	26/03/2012

Year 8 - Extension:

Half term: Spring 2

Homework

Week:	Homework task:	Due: Wk Beg
1	Equations, formulae, identities and expressions discussing results i)Written from Vle ii) Mymaths.co.uk	20/02/2012
2	Equations, formulae, identities and expressions discussing results i)Written from Vle ii) Mymaths.co.uk	27/02/2012
3	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	05/03/2012
4	Fractions, decimals and percentages i)Written from Vle ii) Mymaths.co.uk	12/03/2012
5	Measures and mensuration; volume i)Written from Vle ii) Mymaths.co.uk	19/03/2012
6	Measures and mensuration; volume i)Written from Vle ii) Mymaths.co.uk	26/03/2012



Year 9 Maths

- 9-1

- 9-2

- 9-3

- 9-4

- 9-5

- 9-6

- 9-7

- 9-8

Unit homework learning objectives

Week:	Homework task:	Due:
1	Quadratics 1	
	1. Factorising expressions into a single bracket 2. Factorising into double brackets	20/02/2012
2	Quadratics 2	
	1. Factorising difference of two squares 2. Completing the square	27/02/2012
3	Changing the Subject of a Formula	
	1. Changing the subject of a formula 2. Changing the subject on 'mymaths'	05/03/2012
4	Prime Factors and HCF/LCM	
	1. Prime Factor Decomposition 2. Finding HCF and LCM	12/03/2012
5	Indices and Standard Form	
	1. Indices, including up to fractional and negative for G and T 2. Standard	19/03/2012

Subject/Year group: 9(2)

Please see 9.1

Subject/Year group: 9.3

Please see 9.1

Please see 9.1

Subject/Year group: 9(5)

Please see 9.1

Subject/Year group: 9(6)

Please see 9.1

Subject/Year group: 9(7)

Please see 9.1

Subject/Year group: 9(8)

Please see 9.1



Year 10 Maths

- [Set 1](#)

- [Set 2](#)

- [Set 3](#)

- [Set 4](#)

- [Set 5](#)

- [Set 6](#)

- [Set 7](#)

- [Set 8](#)

Please note all Mathematics homework timetables consist of 3 pages

Unit homework learning objectives

Week:	Homework task:	Due:
1	Unit 2 Revision	
	Past paper practice and revision 2. Mymaths Algebra, SSM	20/02/2012
2	Unit 2 Revision	
	Past paper practice and revision 2. Mymaths Algebra, SSM	27/02/2012
3	Unit 3 Revision	
	Past paper practice and revision 2. Mymaths Algebra, SSM	05/03/2012
4	Unit 3 Revision	
	Past paper practice and revision 2. Mymaths Algebra, SSM	12/03/2012
5	Unit 3 Revision	
	Past paper practice and revision 2. Mymaths Algebra, SSM	19/03/2012
6	Unit 3 Revision	
	Past paper practice and revision 2. Mymaths Algebra, SSM	26/03/2012

Subject/Year group: 10(2)

Please see 10.1

Subject/Year group: 10(3)

Please see 10.1

Subject/Year group: 10(4)

Please see 10.1

Please see 10.1

Subject/Year group: 10(6)

Please see 10.1

Subject/Year group: 10(7)

Please see 10.1

Subject/Year group: 10(8)

Please see 10.1



Year 11 Maths

- [Set 1](#)

- [Set 2](#)

- [Set 3](#)

- [Set 4](#)

- [Set 5](#)

- [Set 6](#)

- [Set 7](#)

- [Set 8](#)

Please note all Mathematics homework timetables consist of 3 pages

Subject/Year group: 11(1)

Half term: Spring II

Unit homework learning objectives

Week:	Homework task:	Due:
1	Differentiation. i) Differentiation with respect to x ii) MEI worksheet	20/02/2012
2	Differentiation. i) Differentiation at a point ii) MEI worksheet	27/02/2012
3	Differentiation. i) Finding the turning points of a curve ii) MEI worksheet	05/03/2012
4	Differentiation. i) Finding the equation of a tangent or normal to a curve at a given point ii) MEI worksheet	12/03/2012
5	Integration. i) Integrating with respect to x ii) MEI worksheet	19/03/2012
6	Revision i) Past exam paper ii) MEI worksheet	26/03/2012

Subject/Year group: 11(2 –5)

Half term: Spring II

Unit homework learning objectives

Week:	Homework task:	Due:
1	<p style="text-align: center;">ALGEBRA</p> <p>1. Past exam Questions</p> <p>2. My Maths Boosters</p>	20/02/2012
2	<p style="text-align: center;">Shape and Measures</p> <p>1. Past exam questions</p> <p>2. My Maths Boosters</p>	27/02/2012
3	<p style="text-align: center;">Statistics</p> <p>1. Types of graphs</p> <p>2. Sampling methods</p>	05/03/2012
4	<p style="text-align: center;">Statistics</p> <p>1. Types of graphs</p> <p>2. Standard deviation</p>	12/03/2012
5	<p style="text-align: center;">Statistics</p> <p>1. Types of graphs</p> <p>2. Spearman's correlation</p>	19/03/2012
6	<p style="text-align: center;">Statistics</p> <p>1. Types of graphs</p> <p>2. Controlled assessment</p>	26/03/2012

Please see 11.2

Subject/Year group: 11(4)

Please see 11.2

Please see 11.2

Please see 11.6

Subject/Year group: 11(8)

Please see 11.6

Unit homework learning objectives

To be able to explain what Muslims believe and how they live.

Week:	Homework task:	Due: W/b eg
1	Write a children's story book that tells Muhammad's story from his birth to his death. Highlight important events.	2
3	Muslims believe that it is very important that they put Allah first in their lives What are the first, and the most important things in your life? Why is it so important to you?	4
4	Create a leaflet for the school library which explains to potential readers what the Qur'an is, what it contains and why it is important to Muslims. Islam	5
6	Revise for assessment.	6

Unit homework learning objectives

To be able explore to explore what pilgrimages entail by studying the main religions.

Week:	Homework task:	Due: W/b eg
1	Research the locations of at least 5 pilgrimages and annotate on the map.	2
3	Complete a postcard as if you were at one of the Jewish Pilgrimage sites. Explain what you saw and why it was important.	4
4	Create a blurb and cover for a travel magazine about a Hindu Pilgrimage – what do they do, where and why?	5
6	Revise for assessment.	6

Unit homework learning objectives

Week :	Homework task:	Due: W/b eg
1	C Question Practice – ‘All humans deserve to be treated with respect’. Give two reasons why a religious believer might agree or disagree with this statement.	2
3	Find a Muslim and a Christian person who has fought against prejudice and racism. Explain what they have done . Explain how their religion has influenced them (B question practice)	4
5	Examples of prejudice and discrimination in the media. Should the media be forced to be socially responsible?	6
6	Key Concept matching task – Revise for assessment.	

Half term: Spring II

Unit title: Revision – Looking For Meaning
Unit homework learning objectives

Week:	Homework task:	Due: W/b eg
1	Do you believe in the afterlife? Give reasons for your answers.	28/0 2/11
2	A Question Practice – Match all the key concepts to their meaning. Choose 5 words. IN your own words – Explain what each key concept mean to a religious believers . Add examples.	07/0 3/11
3	E Question Practice- Religious believers have to believe in life after death. Use WAWOS and include what you have learnt about Christian d And Muslim perspectives about the afterlife.	14/0 3/11
4	Research- What happens at a Buddhist and Sikh funeral? Is it similar to what you have learned in lessons about Muslim, Christian and Hindu funerals.	21/0 3/11
5	Funeral symbols sheet – Match the funeral symbols to the religion and explain the significance.	28/0 3/11
6	SWAWOS practice with three questions based on Looking for Meaning.	04/0 4/11

Subject/Year group: 11

Half term: Spring II

Unit title: Revision – Our World and Relationships.

Unit homework learning objectives

Week:s	Homework task:	Due: W/b eg
1	A Question Practice – Match all the key concepts to their meaning. Choose 5 words. IN nyour own words – Explain what each key concept mean to a religious believers . Add examples.	1
2	Our World Revision – D Question – Explain from two religious traditions the teaching on creation. C Question - Creation stories aren't true. Give two reason why a religious believer might agree or disagree with this statement.	2
3	Our World Revision – E Question - Everybody is free to do what they like in life do you agree? Ensure you discuss the religious perspectives.	3
4	Relationships revision – E question - If I am in love , it is up to me whether I choose to have sex . Do you agree ? Give reasons or evidence showing you have thought about the other side. Ensure you discuss the religious perspectives.	4
5	Relationships revision – D Question Explain from two religious traditions the attitude to divorce . Explain from two religious traditions the attitude to contraception.	5
6	SWAWOS practice with three questions based on Relationships and Our World.	6

Half term: Spring 2**Unit title: Administration****Unit homework learning objectives**

To understand how advances in technological processes impact working practices

To have an understanding of how resources are used within the working environment to increase quality and efficiency

To assess the advantages and disadvantages of different office layouts

Week:	Homework task:	Set
1	Impact of modern developments on working practices	20/02/12
2	Ergonomics and sustainability	27/02/12
3	The importance of health & safety in the workplace	05/03/12
4	No Homework	n/a
5	Revision	19/03/12

Subject/Year group: Business and Communication Systems

Half term: Spring 2

Unit title: Unit 10 Controlled Assessment

Unit homework learning objectives

- To have an understanding of the assessment criteria for this year's controlled assessment
- To develop and understanding of the resources required to support controlled assessment
- To produce evidence to support the completion of controlled assessment

Week:	Homework task:	Set
1	Research task 1 Location- Controlled Assessment	20/02/12
2	Research task 2 Primary and Secondary research for pop-up shop	27/02/12
3	Research task 3- Targeting customers-Controlled assessment	05/03/12
4	Research task 4-Annotation of evidence	12/03/12

Half term: Spring 2**Unit title: 11.3 The national & global economy/Unit 11 Revision****Unit homework learning objectives**

Students will continue to prepare for their Unit 11 examination in Personal Economics in May 2012. Students will complete their study of 11.3 The national and global economy this half term.

Week:	Homework task:	Due:
1	Students are to complete the knowledge questions on unit 11.3 The national & global economy (questions 21-Finish). Information to support students available on the VLE.	27.2.12
2	Students are to complete all of Q1 on the Spec paper. Information to support students available on the VLE.	5.3.12
3	Students are to complete all of Q1 on the June 2010 past exam paper. Information to support students available on the VLE.	12.3.12
4	Students are to complete all of Q1 on the January 2011 past exam paper. Information to support students available on the VLE.	19.3.12
5	Students are to complete all of Q1 on the June 2011 past exam paper. Information to support students available on the VLE.	26.3.12
6	Students are to complete all of Q1 on the January 2012 past exam paper. Information to support students available on the VLE.	02.04.12

Subject/Year group: YEAR 11 Economics

Half term: Spring 2

Unit title: Unit 12 Investigating Economic Issues

Unit homework learning objectives

Students will complete their study of 12.1 Developing economies of India and China. Students will also begin their study of 12.2 Dominant firms in the UK.

Week:	Homework task:	Due:
1	Students are to read, annotate and write a summary for each of the articles on India & China provided. Information to support students available on the VLE.	27.2.12
2		5.3.12
3	Students are to read, annotate and write a summary for each of the articles provided on dominant firms in the UK. Information to support students available on the VLE.	12.3.12
4		19.3.12
5	Students are to complete knowledge questions 1-10 on 'Investigating economic issues'	26.3.12
6	Students are to revise for the end of term exam. Revision materials to support students are available on the VLE.	02.04.12

Spring 2

Unit title: BOARD GAME

Unit homework learning objectives

- All: Will take an active role in your team to produce a fun and engaging Board Game**
- Most: Will be motivated and complete the tasks set for them to complete the board game**
- Some: Will take the leadership role in your teams and ensure your board game is a success**

Enterprise

Week:	Homework task:	WC
1	To be able to explain what is good and bad about board games in your house	27.2.12
2	None Set	5.3.12
3	Your individual task set by your team	12.3.12
4	None Set	19.3.12
5	Your individual task set by your team to have your board game completed	26.3.12
6	ASSESSMENT	2.4.12

Subject/Year group: YR 8 ENTERPRISE
Unit title: Personal Financial Encounters Topics 3,4 and 5

Unit homework learning objectives

- All: Will be able to explain about the different types of Bank Accounts available, and the other options to store money**
- Most: Will be able to give advantages and disadvantages of different bank accounts and storage options**
- Some: Will be able to Evaluate – look at a situation or case study and be able to decide which would be the best option and be able to justify their decision**

Week:	Homework task:	Due:
1	Ifs e-quiz : Topic 4 - Understand different types of Bank Accounts	27.2.12
2	None Set	5.3.12
3	Ifs e-Quiz :Topic 5 - Understand the various choices available for storing money	12.3.12
4	None Set	19.3.12
5	Revise for end of Unit assessment using e-quizzes 1-5	26.3.12
6	Assessment	2.4.12

Spring 2**Unit title: Money Management Solutions Topics 1 -8****Unit homework learning objectives**

- All:** Will get 50% or more of the IFS quizzes correct to achieve a Pass/C in their Exam
- Most:** Will get 60% in the IFS quizzes to achieve a Credit/B or 70% to achieve a Merit/A
- Some:** Will get 80% in the IFS quizzes to achieve a Distinction/A*

The students Unit 2 exam will be WC 5.3.12 and 12.3.12. They must achieve a minimum of 15/30 to Pass the exam.

Week:	Homework task:	Due: w/c
1	IFS e-Quizzes 1-8 – for revision exams start WC 5.3.12	27.2.12
2	IFS e-Quizzes 1-8 – for revision exams start WC 5.3.12 – attend revision sessions	5.3.12
3	Attend revision sessions	12.3.12
4	Attend revision sessions	19.3.12
5	None Set	26.3.12
6	Assessment	2.4.12

Subject/Year group: ICT Year 7
Half term: Spring 2

Unit title: Modelling Software

Unit homework learning objectives

All: Learn about at least 40% current news items about the IT industry

Most: Learn about at least 60% current news items about the IT industry

Some: Learn about at least 80% current news items about the IT industry

Week:	Homework task:	Due
1	ICT literacy homework	26/2/12
2	Reminder about literacy homework	4/3/12
3	ICT in the News Week 3-4 Quiz	11/3/12
4	Reminder about ICT in the News Week 3-4 Quiz	18/3/12
5	ICT in the News Week 5-6 Quiz	25/3/12
6	Reminder about ICT in the News Week 5-6 Quiz	1/4/12

Subject/Year group: ICT Year 8
Half term/Unit title: Modelling Software

Spring 2

Unit homework learning objectives

All: Learn about at least 40% current news items about the IT industry

Most: Learn about at least 60% current news items about the IT industry

Some: Learn about at least 80% current news items about the IT industry

Week:	Homework task:	Due
1	ICT literacy homework	26/2/12
2	Reminder about literacy homework	4/3/12
3	ICT in the News Week 3-4 Quiz	11/3/12
4	Reminder about ICT in the News Week 3-4 Quiz	18/3/12
5	ICT in the News Week 5-6 Quiz	25/3/12
6	Reminder about ICT in the News Week 5-6 Quiz	1/4/12

Subject/Year group: ICT Year 9
Half term: Spring 2

Unit title: Modelling Software

Unit homework learning objectives

All: Learn about at least 40% current news items about the IT industry

Most: Learn about at least 60% current news items about the IT industry

Some: Learn about at least 80% current news items about the IT industry

Week:	Homework task:	Due
1	ICT literacy homework	26/2/12
2	Reminder about literacy homework	4/3/12
3	ICT in the News Week 3-4 Quiz	11/3/12
4	Reminder about ICT in the News Week 3-4 Quiz	18/3/12
5	ICT in the News Week 5-6 Quiz	25/3/12
6	Reminder about ICT in the News Week 5-6 Quiz	1/4/12

Subject/Year group: BTEC ICT Year 10
Half term: Spring 2

Unit homework learning objectives

All: Work towards a PASS grade

Most: Work towards a MERIT grade

Some: Work towards a DISTINCTION grade

Week:	Homework task:	Due
1	Complete outstanding tasks and referrals to work towards target grade	26/2/12
2	Complete outstanding tasks and referrals to work towards target grade	4/3/12
3	Complete outstanding tasks and referrals to work towards target grade	11/3/12
4	Complete outstanding tasks and referrals to work towards target grade	18/3/12
5	Complete outstanding tasks and referrals to work towards target grade	25/3/12
6	Complete outstanding tasks and referrals to work towards target grade	1/4/12

Unit title: Current and Emerging Technologies**Unit homework learning objectives**

All: Have some understanding of Current and Emerging Technologies

Most: Have a good understanding Current and Emerging Technologies

Some: Have an in depth understanding of Current and Emerging Technologie

Week:	Homework task:	Due
1	Exam questions relevant to current topic (to be confirmed in class)	26/2/12
2	Exam questions relevant to current topic (to be confirmed in class)	4/3/12
3	Exam questions relevant to current topic (to be confirmed in class)	11/3/12
4	Exam questions relevant to current topic (to be confirmed in class)	18/3/12
5	Exam questions relevant to current topic (to be confirmed in class)	25/3/12
6	Exam questions relevant to current topic (to be confirmed in class)	1/4/12

Unit homework learning objectives

All: Work towards a PASS grade

Most: Work towards a MERIT grade

Some: Work towards a DISTINCTION grade

Week:	Homework task:	Due
1	Complete outstanding tasks and referrals to work towards target grade	26/2/12
2	Complete outstanding tasks and referrals to work towards target grade	4/3/12
3	Complete outstanding tasks and referrals to work towards target grade	11/3/12
4	Complete outstanding tasks and referrals to work towards target grade	18/3/12
5	Complete outstanding tasks and referrals to work towards target grade	25/3/12
6	Complete outstanding tasks and referrals to work towards target grade	1/4/12

Subject/Year group: ICT/Year 11

Half term: Spring 2

Unit title: Unit 3 - Controlled Assessment

Unit homework learning objectives

All: Achieve an overall grade C by carrying out research for Unit 3 Controlled Assessment

Most: Achieve an overall grade B by carrying out research for Unit 3 Controlled Assessment

Some: Achieve an overall grade A by carrying out research for Unit 3 Controlled Assessment

Week:	Homework task:	Due
1	Preparation and practice for Task 3	26/2/12
2	Preparation and practice for Task 3	4/3/12
3	Preparation and practice for Task 3	11/3/12
4	Preparation and practice for Task 3	18/3/12
5	Preparation and practice for Task 3	25/3/12
6	Preparation and practice for Task 3	1/4/12

Half term: Spring 2**Unit 1 – Research techniques for the Media Industries****Unit homework learning objectives**

Note: Please refer to 1 Assignment Guide for specific tasks; available on the VLE.

Week:	Homework task:	Due:
1	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade . Pass target = all Pass tasks need to be complete Merit target = all Pass and Merit tasks need to be complete Distinction target = all Pass, Merit and Distinction tasks need to be complete	WC 29.02.12
2	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 07.03.12
3	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 14.03.12
4	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 21.03.12
5	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 28.03.12
6	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	N/a – half term.

Subject/Year group: Media Year 11

Half term: Spring 2

Unit title: 5 & 1 Video Production and Research techniques for the Media Industries

Unit 9 Photography Techniques

Unit homework learning objectives

Note: Please refer to Unit 5 & 1 and 9 Assignment Guide for specific tasks; available on the VLE.

Week:	Homework task:	Due:
1	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade . Pass target = all Pass tasks need to be complete Merit target = all Pass and Merit tasks need to be complete Distinction target = all Pass, Merit and Distinction tasks need to be complete	WC 29.02.12
2	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 07.03.12
3	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 14.03.12
4	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 21.03.12
5	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	WC 28.03.12
6	Work on any outstanding tasks and/or improvements to existing tasks to be in line with a minimum of your target grade .	N/a – half term.

Half term: Spring 2

Unit title: Introduction to Coursework A; Film Exploration

Unit homework learning objectives

To demonstrate knowledge and understanding of how films communicate meanings, evoke personal responses and engage audiences

Week:	Homework task:	Due:
1	Complete coursework: Film Exploration Part 1	WC 29.02.12
2	Complete the practice exam question - Paper 1: Question 1 (Genre)	WC 07.03.12
3	Complete the practice exam question - Paper 1: Question 2 (Narrative)	WC 14.03.12
4	Complete coursework: Film Exploration Part 2	WC 21.03.12
5	Complete the practice exam question - Paper 1: Question 2 (Representation)	WC 28.03.12
6	None set	n/a Half term

Unit title: Exploring Film outside of Hollywood**Unit homework learning objectives**

To demonstrate knowledge and understanding of how films communicate meanings, evoke personal responses and engage audiences.

To explore, respond to and evaluate on a range of films and topics, using key film concepts and appropriate terminology.

Week:	Homework task:	Due:
1	Complete final amendments to coursework	WC 02.03.12
2	Complete exam question for Paper 2; Question 1 (Characters)	WC 09.03.12
3	Complete exam question for Paper 2; Question 2 (Themes and messages)	WC 16.03.12
4	Complete exam question for Paper 2; Question (Representation)	WC 23.03.12
5	Complete exam question for Paper 2; Question 3 (Creative Response)	WC 30.03.12
6	Revision	n/a – half term

Half term: Spring 2**Unit title: Chez moi****Unit homework learning objectives**

To be able to talk about where people live, describe your home, describe your bedroom and talk about what you do in the evening.

Week:	Homework task:	Due:
1	Ma maison. Revise all the vocabulary (VLE list) for a spelling test (Year 7 competition) next week.	Week 2
2	None set	Week 3
3	Draw and write a description of your house using only the language we have learnt in class.	Week 4
4	None set	Week 5
5	Revise for assessment next lesson.	Week 6
6	Assessment	

Subject/Year group: 8

Half term: Spring 2

Unit title: ça m'intéresse

Unit homework learning objectives

Baird Faculty

To be able to talk about hobbies and interests in French. Develop language to incorporate perfect tense as well as present tense.

Week:	Homework task:	Due:
1	Worksheet about "passé composé". Revise and learn the grammar of this past tense.	Week 2
2	None set.	Week 3
3	Revise and learn all new vocabulary related to TV and film. There will be a spelling test in week 4.	Week 4
4	None set.	Week 5
5	Revise and learn all grammar and vocabulary for your assessment next week.	Week 6
6	None set.	

Subject/Year group: 9

Half term: Spring 2

Unit title: La santé

Unit homework learning objectives

Baird Faculty

Week:	Homework task:	Due:
1	Revise and learn all food vocabulary for spelling test next week.	Week 2
2	None set.	Week 3
3	Start working on a poster to promote healthy eating and living. Incorporate the phrases we have been learning in lesson to tell people what they should do to stay healthy.	Week 4
4	None set.	Week 5
5	Revise and learn all vocabulary and grammar from the unit for assessment next week.	Week 6
6		

In this unit, we will learn to talk about how to get places, shopping for food and clothes, making plans and making travel arrangements. We will understand how to use prepositions and revise the future, perfect and imperfect tenses.

Week:	Homework task:	Due:
1	Expo workbook Page 32	Week 2
2	Expo workbook Pages 33	Week 3
3	Expo workbook Page 34	Week 4
4	Expo workbook Page 35	Week 5
5	Expo workbook Page 36	Week 6
6	Expo workbook Page 37	

Subject/Year group: BTEC Dance Year 10
Half term: Spring 2 2012

Unit title: Performing Dance 'Contemporary'

Unit homework learning objectives

- To work towards unit grading criteria
- To rehearse in preparation for assessment

Week:	Homework task:	Due:
1	Rehearse the Contemporary phrase paying attention to physical skills	29/02/12
2	Rehearse the Contemporary phrase paying attention interpretative skills	07/03/12
3	Rehearse the Contemporary phrase paying attention stylistic qualities	14/03/12
4	Rehearse the Contemporary phrase ready for submission	21/03/12
5	Rehearse the Contemporary phrase ready for final submission	28/03/12

Subject/Year group: BTEC Dance Year 11

Half term: Spring 2 2012

Unit title: Jazz Dance

Unit homework learning objectives

-To research the

-To rehearse in preparation for practical assessment

Week:	Homework task:	Due:
1	Research Jazz dance musical terms.	29/02/12
2	Rehearse the set dance paying attention to rhythm and time structures.	07/03/12
3	Rehearse the set dance paying attention to the physical features of Jazz Dance	14/03/12
4	Research the life and work of Bob Fosse	21/03/12
5	Rehearse the set dance paying attention to the stylistic and individual qualities of the choreographed routine.	28/03/12

Subject/Year group: BTEC Drama Year 10

Half term: Spring 2 2012

Unit title: Devising Plays

Unit homework learning objectives

To develop skills in creating original pieces of Drama using various Dramatic techniques.

Week:	Homework task:	Due:
1	Annotated a fairy tale with ideas of how to Modernize it – P1 (Task 1a)	24/02/12
2	Mind map on ideas for urban fairy tales – M1 (Task 1b)	02/03/12
3	Complete Ideas sheet – D1 (Task 1c)	09/03/12
4	Bring in a Prop to suit your character	16/03/12
5	Complete the log book - P2 (task 2a)	23/03/12
6	Complete the Drama techniques worksheet - M2 (Task 2b)	30/03/12

Subject/Year group: BTEC Drama Year 11

Half term: Spring 2 2012

Unit title: Catch up

Unit homework learning objectives

To ensure that all work from previous units has been submitted and improved to achieve your target level at the end of the year.

Week:	Homework task:	Due:
1	Complete any outstanding written work from past units up to pass level .	24/02/12
2	Complete any outstanding written work from past units up to pass level .	02/03/12
3	Complete any outstanding written work from past units up to merit level .	09/03/12
4	Complete any outstanding written work from past units up to merit level .	16/03/12
5	Complete any outstanding written work from past units up to distinction level .	23/03/12
6	Complete any outstanding written work from past units up to distinction level .	30/03/12

Subject/Year group: Music – Yr 7

and your vocal skills

Half term: Spring II

Unit title: World Music

Unit homework learning objectives

To gain a better understanding of music from a different culture

Week:	Homework task:	Due:
1	Research Gamelan Music	W/c Monday 12 th March
2	None set	n/a
3	None set	n/a
4	None set	n/a
5	Practice your World Music composition	W/c Monday 26 th March
6	None set	n/a

Subject/Year group: Music – Yr 8

Half term: Spring II

Unit title: Cartoon Music

Unit homework learning objectives

To understand the relationship between motion picture and sound

Week:	Homework task:	Due:
1	Produce a presentation on Tom and Jerry.	W/c Monday 12 th March
2	None set	n/a
3	None set	n/a
4	None set	n/a
5	Practice your Cartoon Music piece	W/c Monday 26 th March
6	None set	n/a

Half term: Spring II**Unit title: Medieval Music****Unit homework learning objectives**

To develop your understanding of music from the medieval period

Week:	Homework task:	Due:
1	Research music from medieval times from 400AD to 1200AD	W/c Monday 12 th March
2	None set	n/a
3	None set	n/a
4	None set	n/a
5	Practice your Medieval Music composition	W/c Monday 26 th March
6	None set	n/a

Subject/Year group: BTEC Music Year 10

Baird Faculty

Half term: Spring 2

Unit title: Working In The Music Industry

Unit 1 –Task 2/3: homework learning objectives

To understand roles and organisations in the music industry

Week:	Homework task:	Due:
1	Choose and begin researching your performing job role (P2)	27/02/12
2	Complete Task 2 ready for final submission (P2/M2/D2)	05/03/12
3	Choose an area of non-performing employment (P3/M3)	12/03/12
4	Research training requirements for Non-Performing roles (M3/D3)	19/03/12
5	Complete Task 3 ready for final submission (P3/M3/D3)	26/03/12
6	None set	n/a

Week:	Homework task:	Due:
1	Create an audit of your current musical skills (P2)	27/02/12
2	Produce an audit of required skills for a particular musical career (P2)	05/03/12
3	Set yourself realistic targets to achieve based on your audits (P2)	12/03/12
4	Describe your current strengths and weaknesses based on your audits (M2)	19/03/12
5	Complete a self evaluation form detailing progress in meeting these targets (P3)	26/03/12
6	None set	n/a

Unit homework learning objectives

To understand how advances in technological processes impact working practices

To have an understanding of how resources are used within the working environment to increase quality and efficiency

To assess the advantages and disadvantages of different office layouts

Week:	Homework task:	Set
1	Impact of modern developments on working practices	20/02/12
2	Ergonomics and sustainability	27/02/12
3	The importance of health & safety in the workplace	05/03/12
4	No Homework	n/a
5	Revision	19/03/12

Unit homework learning objectives

During this year, students have to complete 3 units of work. This half term the students are working on Unit 2 and they must ensure that the Pass tasks 1,2,3 are completed in the lessons. P4 and 5 will need completing for homework. Students will then be encouraged to complete Merit and Distinction tasks in all units.

TASK	Assessment criteria	Deadline
P4	Complete the 'Explanation of the HAM faculty areas'	28.2.12
P4	Complete the 'Explanation of Tesco's Functional Areas'	13.3.12
P5	Complete the section on 'How do the functional areas relate?'	27.3.12

- To Collect research to help develop class work

Week:	Homework task: All tasks relate to the lesson content	Due: Week Beginning
1	Collect an example of James Rosenquist's painted work in colour. Identify it's name and when it was made	20/2/12
2	Produce a careful line drawing of the work collected by James Rosenquist.	27/2/12
3	Colour your drawing carefully try to match the colours as closely as possible	5/3/12
4	Collect work by Robert Rauschenburg and James Rosenquist. Write about their work	12/3/12
5	Compare in writing the similarities and differences between the 2 artists	19/3/12

Unit Homework Learning Objectives

- To Give students a basic overview of portraiture

Week:	Homework task:	Set: W/B
1	What is a portrait? Gather examples from the 1800's, 1900's and the 20 th century. (examples must be in colour)	Week beg 20/2/12
2	Make a detailed copy of one of the examples you have collected.	Week beg 27/2/12
3	Find or take a photograph of yourself .(postcard size A5)	Week beg 5/3/12
4	Make a detailed copy of your photograph. Can you use the schematic to help you be more accurate?	Week beg 12/3/12
5	Evaluate your work on portraits so far. You must include the following words; Schematic, proportion, realistic, size and features.	Week beg 19/3/12

Unit Homework Learning Objectives

Week:	Homework task:	Set: W/B
1	Complete the Footwear research of 'shoe history' that you started in class. Ensure you have imagery of historical and contemporary footwear then Print off your research.	Week beg 20/2/12
2	Find a picture of a pair of shoes or boots from another culture , make sure the image is clear. Describe the footwear and find information about the footwear style.	Week beg 27/2/12
3	Draw the image of cultural shoes you collected last week, use pencil shading or colour (this could be pencil, pastel, collage or felt tip pens).	Week beg 5/3/12
4	Find examples of 5 shoes with different purposes (e.g. A football boot with spikes). Go into detail about the origins of one of these shoes – Why was it first used? Where was it first made? How has the design changed over time?	Week beg 12/3/12
5	Find a Vincent Van Gogh painting that includes footwear and make a colour copy . You can use any colour media you feel is appropriate (coloured pencils, pastels or paint). Be accurate.	Week beg 19/3/12
6	Write an analysis of Van Goghs' Footwear artwork. Compare it to the work you are doing in class. Consider how he uses the visual elements (colour, tone and texture) in the art work. Is the painting realistic or unrealistic?	Week beg 26/3/12

Assignment homework learning objectives

- To use artist research to support own response
- To research and record from secondary sources

wk	Homework task:	Due:
1	Collect an example of Aubrey Beardsley's 'I have kissed your mouth lokanaan' B&W find some information about him.	7/3/11
2	Make a detailed drawing of the Beardsley work.	14/3/11
3	Collect a photograph of someone's face. Make a high contrast drawing of this photograph add pattern just like how Beardsley would	21/3/11
4	Continue with high contrast drawing in the style of Beardsley.	28/3/11
5	Collect 2 examples of the work of Roy Lichtenstein with information about his inspiration. Compare and contrast his work with Aubrey Beardsley and the work you are doing in class	4/4/11

Subject/Year group: Art Y11 BTEC L2

Length: Spring II

Unit title: Ceramic

Assignment homework learning objectives

- To identify how the work of others relate to own responses
- To discuss/explain how experiments progress toward a final outcome

week:	Homework task:	Due:
1	Visual Analysis of pot Compare your work with Grayson Perry's. Write a brief evaluation of the differences in style as well as purpose.	7/03/11
2	Visual Analysis of pot Start an illustrated step by step how to 'Potters Handbook'	14/03/11
3	Visual Analysis of pot Continue with illustrated step by step 'Potters Handbook'	21/03/11
4	Reflecting on your own use of materials, techniques and technology in your work. Reflection should be personal to your own experiences	28/03/11
5	Reflecting on your own use of materials, techniques and technology in your work.	4/04/11

Year 7 Design & Technology

- [CAD/CAM](#)
- [Food Technology](#)
- [Product Analysis](#)

- [Resistant Materials](#)
- [Textiles](#)
- [Graphics](#)

Please note design & technology students rotate homework – please ask your child what unit they are currently studying

Unit homework learning objectives

Week:	Homework task:	Due: W/B
1	Evaluation of cakes	Week beg 20/2/12
2	Collect ingredients for smoothies/ Food diary	Week beg 27/2/12
3	Collect ingredients for Fruit salad/ Hygiene and safety sheet	Week beg 5/3/12
4	Collect ingredients Fruit crumble/ Weights sheet	Week beg 12/3/12
5	Evaluation of fruit crumble	Week beg 19/3/12
6	Collect ingredients for cakes/ planning sheet completed	Week beg 26/3/12

Subject/Year Group: Year 7 Graphics

Half term: Spring 2

Unit title: Chocolate Packaging

Unit homework learning objectives

**Newton
Faculty**

Week:	Homework task:	Due: W/B
1	Practice Isometric drawing with objects around the home	Week beg 20/2/12
2	Brainstorm suitable occasions for giving or receiving chocolates and bring in wrappers	Week beg 27/2/12
3	Collect images around a theme suitable for chocolate boxes	Week beg 5/3/12
4	Theme board of chosen themes	Week beg 12/3/12
5	Evaluation sheet	Week beg 19/3/12
6	Images of novelty chocolates	Week beg 26/3/12

Subject/Year group: 7

Half term: Spring 2

Unit title: Resistant Materials

Unit homework learning objectives

**Newton
Faculty**

Week:	Homework task:	Due:
1	To research different types of woods x 6 examples.	20/02
2	To research different types of wood <u>finishes</u> x 4 examples.	27/02
3	To research different types of wood joining techniques x 3 examples.	05/03
4	To produce a detailed plan for production. Write up what you have done so far in the form of an 'Instruction Manual'.	12/03
5	To produce a detailed plan for production. Write up what you have done so far in the form of an 'Instruction Manual'.	19/03
6	Revise for your End of Unit test	26/03

Subject/Year Group: Year 7 Textiles

Half term: Spring 2

Unit title: Cushion Project

Unit homework Learning Objectives

Week:	Homework task:	Set: W/B
1	To revise Textiles equipment and rules for the Textiles room ready for VLE assessment.	Week beg 20/2/12
2	To create a moodboard/image board based on a country of your choice. Try to include interesting images and information. Think about the sights, attractions, landscape, flowers, food and sport of your chosen country.	Week beg 27/2/12
3	What is cotton? Where does it come from? Find out at least 3 facts about the cotton plant .	Week beg 5/3/12
4	Textiles keywords worksheet	Week beg 12/3/12
5	To bring in extra items of decoration that could be used on your cushion e.g. ribbons, sequins, beads. If you cannot find any items research images of decoration used on fabric instead.	Week beg 19/3/12
6	Complete a flow chart explaining how you made your cushion step by step.	Week beg 26/3/12

Subject/ Year Group 7 Half term: Spring

Unit title: Graphics – Chocolate Box

Unit homework learning objectives

Week:	Homework task:	Due:
1	Practice isometric drawing by drawing objects from around the home.	09/1
2	Brainstorm occasions suitable for giving or receiving chocolates and bring in wrappers	16/1
3	Collect images suitable for chocolate boxes	23/1
4	Theme board of chosen themes	30/1
5	Step -by-step of making	6/2
6	Evaluation sheet	20/2

Year 8 Design & Technology

- [Food Technology](#)
- [Resistant Materials](#)
- [Textiles](#)
- [Graphics](#)

Please note design & technology students rotate homework – please ask your child what unit they are currently studying

Unit homework learning objectives

Week:	Homework task:	Due: W/B
1	Star diagram and evaluation	Week beg 20/2/12
2	Collect ingredients for scones or rock buns/ Rubbing in method sheet	Week beg 27/2/12
3	Developments of rock cake/scone	Week beg 5/3/12
4	Collect ingredients for Kebabs and salad/ Storing and cooking meat sheet	Week beg 12/3/12
5	Questions on meat and koftas	Week beg 19/3/12
6	Bring in ingredients for Pasta Bake and self assessment sheet	Week beg 26/3/12

Subject/Year group: 8

Half term: Spring 2

Unit title: Resistant Materials

Unit homework learning objectives

Week:	Homework task:	Due:
1	To conduct research on the project theme of flat pack furniture . This research will support the folder work in the product analysis design folder section.	20/2
2	To find out what is meant by 'design development' and to then explain its value within the design process.	27/2
3	To find out what is meant by 'prototypes' and to then explain the value of them within the design process – clue Dyson's 5,127 prototypes!	05/03
4	Write up an Assessment of your design so far. Consider at least 5 suggestions that will help you improve your chair. (Consider accuracy and the difficulty of using machinery.)	12/03
5	To create a health and safety advice poster linked to workshop practice. Use ICT skills and aim to support with relevant images.	19/03
6	To research different types of wood finishes complete with explanations and relevant images.	26/03
7	To complete the self evaluation sheet based on the targets met during this unit. Revise for next week's test.	

Week:	Homework task:	Set: W/B
1	To create a moodboard/image board based on a theme of your choice. Try to include interesting images and information. Think about the target market you are designing for.	Week beg 20/2/12
2	Specification of T-shirt, worksheet given as a guideline, could also be completed on computer.	Week beg 27/2/12
3	Tie dye worksheet , sketch each method and answer the question correctly.	Week beg 5/3/12
4	Complete a flow chart explaining how to appliqué step by step .	Week beg 12/3/12
5	Keywords worksheet.	Week beg 19/3/12
6	To revise Textiles equipment , appliqué and tie dye techniques ready for VLE assessment.	Week beg 26/3/12

Subject/Year Group: Year 8 Graphics

Half term: Spring 2

Unit title: Pop Up menus

Unit homework learning objectives

**Newton
Faculty**

Week:	Homework task:	Due: W/B
1	Download and interesting font and draw out name in single point perspective	Week beg 20/2/12
2	Create a logo on a range of promotional merchandise	Week beg 27/2/12
3	Type up dishes to appear on your menu	Week beg 5/3/12
4	Print out a draft copy of your menu	Week beg 12/3/12
5	Model a pop up with an image to make next lesson	Week beg 19/3/12
6	Prepare a plan of making for your final menu	Week beg 26/3/12

Year 9 Design & Technology

- [Food Technology](#)
- [Resistant Materials](#)
- [Textiles](#)
- [Graphics](#)

Please note design & technology students rotate homework – please ask your child what unit they are currently studying

Week:	Homework task:	Due: W/B
1	Development of Ragu sauce	Week beg 20/2/12
2	Collect ingredients for stir fry or fajita	Week beg 27/2/12
3	Design Ideas for Ready meal	Week beg 5/3/12
4	Ingredients for Curry/ Sustainability quiz	Week beg 12/3/12
5	Research into Packaging Bring ingredients for final ready meal	Week beg 19/3/12
6	Evaluation of final ready meal	Week beg 26/3/12

Subject/Year group: 9**Half term: Spring 2****Unit title: Product Design – Bottle opener****Unit homework learning objectives**

Week:	Homework task:	Due:
1	Homework – Collect as many images of products that you think your target audience/client would like or buy.	20/2
2	‘What is prototyping?’ worksheet	27/2
3	Complete sheet on ‘which idea to take forward’	05/03
4	Complete evaluation questions on Prototyping worksheet	12/03
5	To research 3 different types of material- write about something you didn’t know about each of the materials –wood, metal and plastic. Complete work using ICT	19/03
6	To produce a plan of make diagram, for the bottle opener	26/03
7	Revise keywords worksheet - Quality control, MDF Client, Aesthetics, Anthropometrics, Scale, Target Market, Ergonomics, Product Analysis, Prototype.	

Week:	Homework task:	Set: W/B
1	To create a moodboard/image board based on a theme of your choice. Try to include interesting images and information. Think about the target market you are designing for.	Week beg 20/2/12
2	Specification of bag/container , worksheet given as a guideline, could also be completed on computer.	Week beg 27/2/12
3	Structures of fabric worksheet . Read the information on the front and answer the questions on the back.	Week beg 5/3/12
4	Complete a flow chart explaining how to appliqué step by step .	Week beg 12/3/12
5	Keywords worksheet.	Week beg 19/3/12
6	To revise Textiles equipment , appliqué, quilting and heat transfer techniques ready for VLE assessment.	Week beg 26/3/12

Subject/Year Group: Year 9 Graphics

Half term: Spring 2

Unit title: CAD/CAM Acrylic Puzzle

Unit homework learning objectives

**Newton
Faculty**

Week:	Homework task:	Due: W/B
1	Collect existing products and begin to combine theme and existing products to relate to their own puzzle	Week beg 20/2/12
2	Develop initial ideas into a design proposal, choose the best symbol and draw it out as if it were a real puzzle – 2 col max.	Week beg 27/2/12
3	Write a paragraph about the properties of acrylic plastic.	Week beg 5/3/12
4	Write a paragraph that explains what a vector graphic is.	Week beg 12/3/12
5	Draw out some ideas of how you can use packaging to promote your puzzle.	Week beg 19/3/12
6	Investigate different types of packaging- 3 types.	Week beg 26/3/12

Subject/Year Group: Year 10 Food Technology

Half term: Spring 2

Unit title : Ready Meals/ Properties of food

Unit homework learning objectives

Week:	Homework task:	Due: W/B
1	Development of ready meal/ planning final Product	Week beg 20/2/12
2	Evaluation of ready meal	Week beg 27/2/12
3	Bread research	Week beg 5/3/12
4	Complete Bread questions and bring in ingredients for Lemon Meringue pie.	Week beg 12/3/12
5	Bring in ingredients for pancakes, questions on raising agents	Week beg 19/3/12
6	Egg homework	Week beg 26/3/12

Week:	Homework task:	Due: W/B
1	Complete questionnaire and get answers	20/2
2	Complete product specification	27/2
3	Complete research OLYMPICS	05/03
4	Complete design ideas	12/03
5	Development of design ideas	19/03
6	Final designs	26/03
7	Evaluation	

Week:	Homework task:	Due: W/B
1	Writing up of developments 7/8	Week beg 20/2/12
2	Completion of writing up developments	Week beg 27/2/12
3	Planning final product	Week beg 5/3/12
4	Planning final product	Week beg 12/3/12
5	Evaluation	Week beg 19/3/12
6	Final checking of CA	Week beg 26/3/12

Graphics/Year group:11**Half term: Spring 2****Unit title:****Unit homework learning objectives**

Week:	Homework task:	Due:
1	Development of design proposals – completion of final scaled presentation drawings e.g. orthographic drawings	20/2
2	Development of design proposals – completion of all plans for production i.e. sequence charts	27/2
3	Development of design proposals - completion of all cutting lists for materials preparation.	05/03
4	Making - further research into cardboard engineering, relevant to student specification	12/03
5	Making - further research into industrial processes specific to your design proposal	19/03
7	Making - completion of finished prototype for Point of Sale	26/03

Week:	Homework task:	Due: W/B
1	KS3 Chemistry: Simple Chemical Reactions HW Pack Pages 2-3 OR KS3 Acids and Alkalis HW Pack Pages 2-3	20/2
2	KS3 Chemistry: Simple Chemical Reactions HW Pack Pages 4-5 OR KS3 Acids and Alkalis HW Pack Pages 4-5	27/2
3	KS3 Chemistry: Simple Chemical Reactions HW Pack Pages 6-7 OR KS3 Acids and Alkalis HW Pack Pages 6-7	5/3
4	KS3 Chemistry: Acids and Alkalis HW Pack Pages 5-6 OR KS3 Solutions HW Pack Pages 2-3	12/3
5	KS3 Chemistry: Acids and Alkalis HW Pack Page 7 OR KS3 Solutions HW Pack Pages 4-5	19/3
6	Revision for end of unit evaluation	26/3

Subject/Year Group: Year 8 Science

Half term: Spring 2 (2012)

Unit titles: Forces/ Magnets, Light and Sound

Week:	Homework task:	Due: W/B
1	KS3 Speeding Up HW Pack Pages 2-3 OR KS3 Magnets and Electromagnets HW Pack Pages 2-3	20/2
2	KS3 Speeding Up HW Pack Pages 4-5 OR KS3 Magnets and Electromagnets HW Pack Pages 4-5	27/2
3	KS3 Forces and their Effects HW Pack Pages 3-4 OR KS3 Light HW Pack Pages 2-3	5/3
4	KS3 Forces and their Effects HW Pack Pages 5-6 OR KS3 Light HW Pack Pages 4-6	12/3
5	KS3 Forces and their Effects HW Pack Pages 7-8 OR KS3 Sound HW Pack Pages 2-3	19/3
6	Revision activities for end of unit assessments	26/3

Week:	Homework task:	Due: W/B
1	GCSE Science A HW Booklet pages 54 and 55 OR KS3 Environmental Chemistry HW Pack Pages 2-3	20/2
2	GCSE Science A HW Booklet pages 58 and 59 OR KS3 Environmental Chemistry HW Pack Pages 4-6	27/2
3	GCSE Science A HW Booklet pages 60 to 63 OR KS3 Inheritance and Selection HW Pack Pages 2-3	5/3
4	GCSE Science A HW Booklet pages 66 to 69 OR KS3 Using Chemistry HW Pack Pages 2-3	12/3
5	GCSE CORE HW Booklet pages 72 and 73 OR KS3 Using Chemistry HW Pack Pages 4-5	19/3
6	Revision activities for end of unit assessments	26/3

Subject/Year Group: Year 10 Science**Half term: Spring 2 (2012)****Unit title: Science A GCSE**

Week:	Homework task:	Due: W/B
1	GCSE Science A HW Booklet pages 54 and 55	20/3
2	GCSE Science A HW Booklet pages 58 and 59	27/3
3	GCSE Science A W Booklet pages 60 to 63	5/3
4	GCSE Science A HW Booklet pages 66 and 69	12/3
5	GCSE Science A HW Booklet pages 72 and 73	19/3
6	Revision activities for Science A GCSE assessments	26/3

Subject/Year Group: Year 11 Science
Half term: Spring 2 (2012)
Unit title: Additional Science GCSE

Week:	Homework task:	Due: W/B
1	GCSE Additional HW Booklet pages 12 and 13	20/2
2	GCSE Additional HW Booklet pages 14 and 15	27/2
3	GCSE Additional HW Booklet pages 22 and 23	05/3
4	GCSE Additional HW Booklet pages 24 and 25	12/3
5	GCSE Additional HW Booklet pages 26 and 27	19/3
6	Revision activities for end of unit assessments	26/3

Unit homework learning objectives
1. To improve spelling of key words 2. To consider and explore different

Week:	Homework task:	Due:
1	VLE: Do you have a pet? If so, describe it. If not, describe what type of pet you would like to have. Spellings: context, quotation, celebration, admire, municipal, responsibility, shortage, experience, accommodation, postcard.	24/02
2	VLE: Choose a poem that is shaped in an usual or interesting way. Write out two lines from the poem and explain why it is shaped like this. Spellings: stanza, quatrain, rhyme, rhyming couplets, rhythm, structure, beautiful, technique, poetry, expressive.	02/03
3	VLE :Tone is very important in poetry. What tone is used in (a) "Macavity" and (b) "To a Cat"? Spellings: attitude, appropriate, imaginative, thoughtful, detail, interesting, assessment, focus, incorporate, artistic.	09/03
4	VLE: What is onomatopoeia? Write 5 sentences, using different onomatopoeic words in each. Spellings: onomatopoeia, example, effect, figurative, atmosphere, chorus, imagery, rhyme scheme, simile, synonym	16/03
5	Spellings: alliteration, personification, rhythm, section, creation, reading, performance, dramatic, expression, poetic VLE: Write the first quatrain to a poem using alliteration about an animal of your choice.	23/03
6	Spellings: metaphor, symbolism, connotation, literal, anthology, lyric, shape, typography, repetition, structure VLE: Write the first quatrain to a metaphor poem called "Paws"	30/03
7	Spellings: haiku, syllables, punctuation, hyperbole, irony, verse, acrostic, giraffe, rhinoceros, elephant VLE: Explain what a "haiku" is. Give an example. Now, write a haiku about an animal of your choice.	30/03

Unit homework learning objectives

- To understand how to comment on Shakespeare’s language
- To understand how to explore historical context

Wee k:	Homework task:	Due:
1	<p>VLE Discussion Task 1: Explore how witches were treated during the Shakespearean period. Do you think the treatment of witches in the 16th Century is similar to the treatment of groups of people in modern day? Explain your answer.</p> <p>Spellings: Context, Contemporary, Superstition, Superstitious, Supernatural, Premonition, Irrational, Stereotypical, Society, Elizabethan</p>	24/02
2	<p>VLE Discussion Task 2: Initially Macbeth is very indecisive about killing Duncan, however he is easily persuaded by his wife, Lady Macbeth. Develop a PEE paragraph explaining how Lady Macbeth influences her husband to kill Duncan.</p> <p>Spellings: Dramatic, Soliloquy, Soliloquise, Technique, Technical, Manipulate, Ambitious, Indecision, Persuasion, Persuasive</p>	02/03
3	<p>VLE Discussion Task 3: What type of imagery does Shakespeare use to track the changing mood and atmosphere in <i>Macbeth</i>? Please use a quote to support your thoughts and explain in detail.</p> <p>Spellings: Metaphorical, Figurative, Extended, Comparative, Literal, Visual, Demonic, Diabolical, Righteousness, Beginning</p>	09/03
4	<p>VLE Discussion Task 4: How do the witches’ speeches make them more interesting and exciting characters?</p> <p>Spellings: Immortality, Association, Stagecraft, Structural, Development, Character, Motivation, Role reversal, Chronological, Quotation</p>	16/03
5	<p>VLE Discussion Task 5: What are the witches’ last prophecies? How do they influence Macbeth?</p> <p>Spellings: Connotation, Conscious, Subconscious, Foreshadowing, Climactic, Relevance, Context, Setting, Influence, Dialogue</p>	23/03
6	<p>VLE Discussion Task 6: Write three key targets that you need to remember for your assessment:</p> <p>Spellings: Demise, Structure, Demonstrate, Manipulative, Highlight, Analytical, Individual, Convention, Attitude, Network</p>	30/03
7	<p>VLE Discussion Task 7: Translate the lines on the attachment into modern English (try to use: slang, abbreviations, text talk).</p> <p>Spellings: According, Accommodation, Across, Against, Although, Ancient, Apologise, Beautiful, Beginning, Believe</p>	24/02

•To understand how to comment on Shakespeare’s language with a modern day director

Week:	Homework task:	Due:
1	VLE Discussion Task 1: ‘Romeo and Juliet’ is a play about two young lovers who are not allowed to be together because their families are rivals. If you were going to write a play about two young people defying their parents, what might that play be about? Spellings: Defiance, Defy, Wicked, Obedient, Disobedient, Rebel, Rebellious, Naughty, Elizabethan, Shakespeare.	24/02
2	VLE Discussion Task 2: Sum up the story of Romeo and Juliet (or what you know of it) in 50 words. Spellings: Dramatic, Soliloquy, Technique, Technical, Manipulate, Ambitious, Ambition, Indecision, Persuasion, Persuasive.	02/03
3	VLE Discussion Task 3: Who is your favourite character in ‘Romeo and Juliet’ and why? Spellings: Metaphor, Metaphorical, Figure, Figurative, Extended, Compare, Comparative, Literal, Visual, Beginning	09/03
4	VLE Discussion Task 4: Write one paragraph (with examples) explaining the biggest difference between the Baz Luhrmann version of ‘Romeo and Juliet’ compared to the Zeffirelli version. Spellings: Version, Immortal, Immortality, Association, Stagecraft, Structural, Structure, Development, Character, Motivation,	16/03
5	VLE Discussion Task 5: What does Romeo mean by the following quotation: “O, I am fortune’s fool!” Spellings: Fortune, Fortunate, Destiny, Fate, Astronomy, Astrology, Consequences, Connotation, Conscious, Subconscious.	23/03
6	VLE Discussion Task 6: Write three key targets that you need to remember for your assessment: Spellings: Imply, Implies, Infer, Demonstrate, Highlight, Analytical, Individual, Convention, Attitude, Network	30/03
7	VLE Discussion Task 7: What has been your favourite lesson this term and why? Spellings: Favourite, Evaluate, Assess, Proof-read, Quality, Quantity, Assumptions, Paragraph, Planning, Structure.	24/02

Unit homework learning objectives

•To understand how to punctuation and vocabulary for effect

Wee k:	Homework task:	Due:
1	<p>VLE Discussion Task 1: Write one paragraph about a child who defies her parents. You must use at least 5 of your spellings words and use a range of punctuation.</p> <p>Spellings: Defiance, Defy, Wicked, Obedient, Disobedient, Rebel, Rebellious, Naughty, Elizabethan, Shakespeare.</p>	24/02
2	<p>VLE Discussion Task 2: When writing it is important that you use a range of sentence structures and punctuation . For this task you must describe a haunted house but you must use the following: a short sentence, a long sentence using a connective, an exclamation mark, rule of three, rhetorical question and onomatopoeia.</p> <p>Spellings: Dramatic, Soliloquy, Technique, Technical, Manipulate, Ambitious, Ambition, Indecision, Persuasion, Persuasive.</p>	02/03
3	<p>VLE Discussion Task 3: What are your weakest areas in your writing? Write one paragraph (using the correct punctuation) explaining what you need to improve and how you intend to do this.</p> <p>Spellings: Metaphor, Metaphorical, Figure, Figurative, Extended, Compare, Comparative, Literal, Visual, Beginning</p>	09/03
4	<p>VLE Discussion Task 4: The word “Bad” is extremely overused. You need to write one paragraph about something that you dislike. However, you are not allowed to use the word bad. Every word that you use that means “bad” needs to be underlined.</p> <p>Spellings: Dreadful, Appalling, Abysmal, Dire, Disastrous, Devastating, Unsuccessful, Catastrophic, Devastating, Unfortunate.</p>	16/03
5	<p>VLE Discussion Task 5: The word “Nice” is extremely overused. You need to write one paragraph about a nice person. However, you are not allowed to use the word nice. Every word that you use that means “nice” needs to be underlined.</p> <p>Spellings: Amiable, Congenial, Cheerful, Jovial, Superb, Magnificent, Marvellous, Tremendous, Splendid, Terrific</p>	23/03
6	<p>VLE Discussion Task 6: Write three key targets that you need to remember for your assessment:</p> <p>Spellings: Astronomy, Astrology, Consequences, Colloquial, Conscious, Subconscious, Disastrous, Damaging, Disparaging, Viciously</p>	30/03
7	<p>VLE Discussion Task 7: What has been your favourite lesson this term and why?</p> <p>Spellings: Favourite, Evaluate, Assess, Proof-read, Quality, Quantity, Assumptions, Paragraph, Planning, Structure,.</p>	24/02

Week:	Homework task:	Set
1	<p>Spellings: according, accommodation, across, against, although, ancient, apologise, beautiful, beginning, believe</p> <p><u>Discussion 1:</u> What presentational devices do you need to comment on when comparing any media texts? http://www.bbc.co.uk/schools/gcsebitesize/english/reading/nonfictiontextsrev1.shtml</p>	w/c 20.02
2	<p>Spellings: information, interest, immediately, independent, instead, jewel, juice, knowledge, language, listen</p> <p><u>Discussion 2:</u> In the exam, you have 15 minutes reading time. What should you be doing in this time? Identify 5 things.</p>	w/c 27.02
3	<p>Spellings: business, caught, category, certain, chemist, complete, cough, conscious, conscience</p> <p><u>Discussion 3:</u> http://store.aqa.org.uk/qual/gcse/qp-ms/AQA-ENG1F-W-MS-JAN11.PDF What do you need to do to score maximum marks (Band 3) for question 6 (the shorter writing task)?</p>	w/c 05.03
4	<p>Spellings: famous, finish, forest, guest, guarantee, guilty, government, halve, happened, height</p> <p><u>Discussion 4:</u> Write the opening paragraph of piece of descriptive writing, describing how you feel on the first day of the summer holidays. Make sure you use a simile, metaphor and advanced adjectives.</p>	w/c 12.03
5	<p>Spellings: maintenance, mountain, machine, measure, meant, necessary, neither, nuisance, opposite, original</p> <p><u>Discussion 5:</u> Identify 4 common language techniques, and 4 common presentational techniques you are likely to find in most adverts.</p>	w/c 19.03
6	<p>Spellings: disguise, difference, embarrass, enough, especially, example, excite, exercise, experience, familiar</p> <p><u>Discussion 6:</u> Use Google to find the text of Martin Luther King's "I have a dream..." speech, or Nelson Mandela's speech upon his release from prison. Using quotes, identify 4 examples of emotive language in their speeches.</p>	w/c 26.03

Subject/Year group: Year 11 Literature

Half term: Spring 2

Unit title: Poetry

Seen & Unseen

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Faculty**

Unit homework learning objectives

Week:	Homework task:	Set
1	<p>Spellings: material, potential, sincerely, meanwhile, preparation, skilful, miscellaneous, prioritise, soldier, mischief</p> <p><u>Discussion 1:</u> Describe the sonnet form of poetry. Who most famously uses it? What is this poetic form most commonly used for?</p>	w/c 20.02
2	<p>Spellings: process, stomach, modern, proportion, straight, moreover, proposition, strategy, murmur, questionnaire</p> <p><u>Discussion 2:</u> Choose any two of your Conflict poems. Explain the writer's purpose in writing each poem, and his/her meaning.</p>	w/c 27.02
3	<p>Spellings: research, texture, peaceful, resources, tomorrow, people, safety, unfortunately, performance, Christmas</p> <p><u>Discussion 3:</u> Using the MOPLIST technique, analyse your favourite poem so far.</p>	w/c 05.03
4	<p>Spellings: outrageous, reference, survey, parallel, relief, technique, participation, remember, technology, pattern</p> <p><u>Discussion 4:</u> Wilfred Owen is one of most well-known war poets – you are studying, "Futility". Write a short biography of his life and work.</p>	w/c 12.03
5	<p>Spellings: strength, necessary, queue, success, nervous, reaction, surely, original, receive, surprise</p> <p><u>Discussion 5:</u> Go to following link. Choose any one of the songs listed and listen carefully. What does it have in common with the conflict poetry you are studying? http://www.toptenz.net/top-10-protest-songs-from-the-1960s.php</p>	w/c 19.03
6	<p>Spellings: analysis, deconstruction, evaluation, explanatory, impressively, fearlessly, anecdotal, eligible, participate, queue</p> <p><u>Discussion 6:</u> Choose your favourite poet. Looking at his/her poem, write a paragraph explaining what you think his/her views on war are.</p>	w/c 26.03

Subject/Year group Half term: Spring 2
Unit title: Physical activity: Health Related Fitn
Unit homework: Unit 4

**Seacole
Faculty**

Week:	Homework task:	Due:
1	Complete homework on VLE – Topic 4 – week 1	Friday 24 th Feb 2012
2	Complete homework on VLE – Topic 4 – week 2	Friday 2 nd March 2012
3	Complete homework on VLE – Topic 4 – week 3	Friday 9 th March 2012
4	Complete homework on VLE – Topic 4– week 4	Friday 16 th March 2012
5	Complete homework on VLE – Topic 4 – week 5	Friday 23 rd March 2012
6	Revision for end of unit test - Topic 4	Friday 30 th March 2012

Subject/Year group: BTEC Sport – yr10

Half term: Spring 2

**Seacole
Faculty**

Unit title: 7 Planning and Leading Sports Activities

Unit homework – Unit 7

Week:	Homework task:	Due:
1	P1 – describe the skills, qualities and responsibilities associated with effective sports leadership- give 2 examples of successful sports leaders.	Friday 24 th Feb 2012
2	M1 – explain the skills, qualities and responsibilities associated with effective sports leadership- give 2 examples of successful sports leaders.	Friday 2 nd March 2012
3	D1 – evaluate the skills and qualities of two contrasting leaders in sport, commenting on their effectiveness.	Friday 9 th March 2012
4	P2 – plan a sports activity to lead with tutor support. M2 – plan a sports activity to lead independently.	Friday 16 th March 2012
5	P3 - Review the planning and leading of your sports activity, identifying strengths and areas of improvement.	Friday 23 rd March 2012
6	M3 – explain the strengths and areas of improvement and development in your planning and leading of a sports activity.	Friday 30 th March 2012

Subject/Year group: GCSE PE – Year 10

Half term: Spring 2

Unit title: A Healthy Active Lifestyle and your Skeletal System

Unit homework: Personal Exercise Programme

Week:	Homework task:	Due:
1	Revision for Topic 10 end of unit test – Skeletal System	Friday 24 th February 2012
2	Plan and prepare for the controlled assessment.	Friday 2 nd March 2012
3	Plan and prepare for the controlled assessment	Friday 9 th March 2012
4	Complete the first 2 weeks of the GCSE Personal Exercise Programme	Friday 16 th March 2012
5	Complete the 3 rd and 4 th week of the Personal Exercise Programme	Friday 23 th 2012
6	Complete the whole of the Personal exercise Programme and have written up all 6 weeks.	Friday 30 th March 2012

Week:	Homework task:	Due:
1	Complete all outstanding tasks. Improve tasks to achieve Merit/Distinction level – Units 1, 2, 4, 7	Friday 24 th Feb 2012
2	Complete all outstanding tasks. Improve tasks to achieve Merit/Distinction level – Units 1, 2, 4, 7	Friday 2 nd March 2012
3	Complete all outstanding tasks. Improve tasks to achieve Merit/Distinction level – Units 1, 2, 4, 7	Friday 9 th March 2012
4	Complete all outstanding tasks. Improve tasks to achieve Merit/Distinction level – Units 1, 2, 4, 7	Friday 16 th March 2012
5	Complete all outstanding tasks. Improve tasks to achieve Merit/Distinction level – Units 1, 2, 4, 7	Friday 23 rd March 2012
6	Complete all outstanding tasks. Improve tasks to achieve Merit/Distinction level – Units 1, 2, 4, 7	Friday 30 th March 2012

**Unit titles: 8 – A Healthy and, Active Lifestyle and your Respiratory System /9 – A healthy Active Lifestyle and
your Muscular System**

Unit homework: Unit 8/9

Week:	Homework task:	Due:
1	Complete homework on the VLE - Topic 8 – weeks 1 and 2	Friday 24 th Feb 2012
2	Complete homework on the VLE - Topic 8 – weeks 3 and 4	Friday 2 nd March 2012
3	Complete homework on the VLE - Topic 8 – week 5	Friday 9 th March 2012
4	Complete homework on the VLE - Topic 9 – weeks 1 and 2	Friday 16 th March 2012
5	. Complete homework on the VLE - Topic 9 – weeks 3 and 4	Friday 23 rd March 2012
6	Complete homework on the VLE - Topic 9 – week 5	Friday 30 th March 2012